



MAY 2026

ZERO-TAX-RATE INCREASE BOND PROPOSAL

FREQUENTLY ASKED QUESTIONS



**Q
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A**

QUICK FACTS

ABOUT THE ZERO-TAX-RATE INCREASE BOND PROPOSAL

- **Election day is May 5, 2026.** Voters will decide on Roseville Community Schools' \$175 million bond proposal. If approved by voters, the bond proposal will not increase the current tax rate.
- **The bond proposal projects focus on:**
 - Improving infrastructure;
 - Upgrading safety, security, and communication systems;
 - Enhancing learning environments and classroom technology;
 - Upgrading athletic, performance, and play environments; and,
 - New construction and major facility transformations.
- **Facility Consolidations and Transformations:** The plan includes consolidating Eastland and Roseville Middle Schools into a single rebranded middle school, constructing a new elementary school on the Eastland site, and creating a centralized Early Childhood Center at Fountain Elementary. Dort, Kaiser, and Patton Elementary Schools will be closed, demolished, and the sites will be repurposed for the school district's use. Currently, RCS facilities are at 46% utilization; the State of Michigan recommends school facilities operate at 85%.
- **Student-Focused Improvements:** Proposed projects will update classrooms for teaching and learning, enhance safety, expand early childhood opportunities, and ensure Roseville schools remain efficient and well-prepared for the future.
- **Project Timeline:** Major renovations and new construction will take place from 2026 through 2032, affecting every school building in the district.



VOTE MAY 5
Zero-Tax-Rate Increase Bond Proposal

ROSEVILLE COMMUNITY SCHOOLS MAY 5 BOND PROPOSAL FREQUENTLY ASKED QUESTIONS

WHAT IS ON THE MAY 5 BALLOT?

A \$175 million zero-tax-rate increase bond proposal is on the ballot for Roseville Community Schools. The bond proposal would not increase the current tax rate; it simply extends the rate residents are already paying by replacing existing bond debt as it's paid off.



THE BOND PROPOSAL FOCUSES ON:

1

Upgrading safety, security,
& communication systems

2

Enhancing learning
environments &
classroom technology

3

Upgrading athletic,
performance, & play
environments

4

New construction &
major facility
transformations

5

Improving
infrastructure

HOW WERE THE BOND PROPOSAL PROJECTS IDENTIFIED?

A comprehensive facilities assessment evaluated every school building to identify both immediate needs and long-term priorities, including structural repairs, safety improvements, and educational upgrades.

To ensure the proposal reflects community priorities, the school district hosted focus panels with parents, staff, students, and community members and conducted a district-wide online survey open to all Roseville residents. The feedback gathered through these efforts influenced the final list of projects.

WHY IS ROSEVILLE COMMUNITY SCHOOLS ASKING THE COMMUNITY TO VOTE ON A BOND PROPOSAL?

In Michigan, school districts must ask voters to approve bond proposals to fund major facility upgrades, safety and security improvements, technology enhancements, and new construction.

The State of Michigan does not provide funding for these large-scale projects. The proposed bond enables Roseville Community Schools to make essential improvements to school facilities, ensuring they remain safe, secure, and well-equipped to support high-quality learning for all students now and into the future.

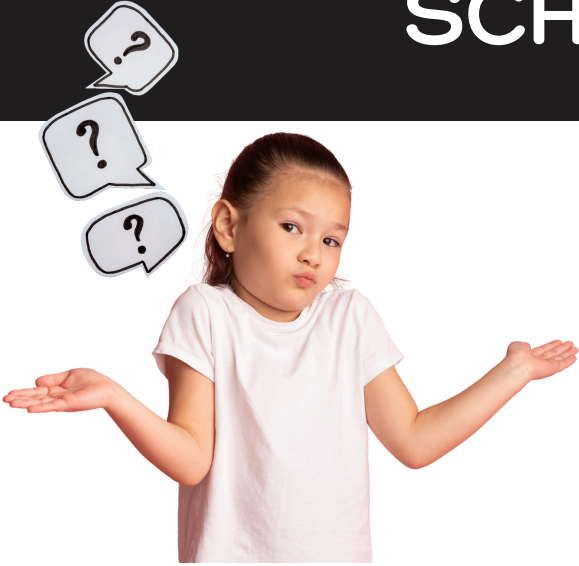
CAN BOND PROPOSAL FUNDS BE USED FOR SALARIES OR OPERATING EXPENSES?

No. Bond funds cannot be used for staff salaries, benefits, or everyday operating costs such as utilities, classroom supplies, or maintenance. State law requires that bond dollars be used only for the specific facility projects outlined in the ballot language. All bond projects are independently audited to ensure funds are spent exactly as approved by voters.



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Zero-Tax-Rate Increase Bond Proposal

WHAT IS A SCHOOL BOND?



WHAT IS A BOND?

Bonds are used for large-scale projects, such as new construction and major upgrades to buildings, technology, and learning environments.

Bond funds are not intended for day-to-day operational expenses, such as salaries, utilities, and instructional supplies. When voters approve a bond proposal, the school district can sell bonds to generate the funds needed to complete the projects included in the proposal.

WHAT CAN BOND PROPOSAL FUNDS BE USED FOR?

Michigan law strictly outlines how bond funds may be spent. These funds can only be used for specific projects approved by voters.



Bonds can be used for:

- Constructing new school buildings
- Constructing additions to existing school buildings
- Remodeling existing school buildings
- Energy conservation improvements
- Land purchases
- Site development and improvements
- Athletic and physical education facility development and improvements
- Playground development and improvements
- Refunding debt (if new present value savings can be demonstrated)
- Direct bond program costs, such as professional fees, election fees, issuance costs, qualification fees, insurance fees, and final audit costs
- School bus purchases
- Purchasing loose furnishings and equipment (including administrative technology)
- Technology purchases are limited to hardware and communication devices that transmit, receive, or compute information for pupil instructional purposes only. The initial purchase of operating systems and customized application software is permitted if it is made concurrently with the initial hardware purchase



Bonds cannot be used for:

- Salaries, service contracts, lease payments, installment contracts, and supplies
- Repairs, maintenance, or maintenance agreements
- Purchasing automobiles, trucks, or vans
- Portable classrooms purchased for temporary use
- Uniforms
- Textbooks
- Upgrades to an existing computer operating system or application software
- Computer training, computer consulting, or computer maintenance contracts

VOTE MAY 5
Zero-Tax-Rate Increase Bond Proposal

BALLOT LANGUAGE

WHAT IS THE EXACT BALLOT LANGUAGE?

Below is the ballot language for the Roseville Community Schools zero-tax-rate increase bond proposal.

**OFFICIAL BALLOT
ROSEVILLE COMMUNITY SCHOOLS
COUNTY OF MACOMB
STATE OF MICHIGAN
SCHOOL IMPROVEMENT BOND PROPOSITION**

Shall the Roseville Community Schools, County of Macomb, State of Michigan, borrow the sum of not to exceed One Hundred Seventy-Five Million Dollars (\$175,000,000) and issue its general obligation unlimited tax bonds, in one or more series, to pay the cost of the following projects for the purpose of right sizing school facilities and creating a modern, safe and healthy learning environment for students:

- Remodeling, equipping, re-equipping, furnishing, re-furnishing school buildings, including the middle school auditorium and other facilities;
- Erecting and completing a new elementary school building;
- Acquiring and installing instructional technology infrastructure and equipment in school buildings and other facilities; and
- Preparing, developing and improving sites at school buildings and other facilities and the purchase of school buses?

YES ☐
NO ☐

The annual debt millage required to retire all bonds of the School District currently outstanding and proposed pursuant to this ballot is expected to be at or below 11.20 mills which is a 0 mill increase from the annual debt millage levied in 2025. The maximum number of years any series of bonds may be outstanding, exclusive of refunding, is not more than thirty (30) years; the estimated millage that will be levied to pay the proposed bonds in the first year is 2.95 mills (which is equal to \$2.95 per \$1,000 of taxable value); and the estimated simple average annual millage that will be required to retire each series of bonds is 7.64 mills annually (\$7.64 per \$1,000 of taxable value).

If approved by the voters, the bonds will be guaranteed by the State under the School Bond Qualification and Loan Program (the "Program"). The School District currently has \$72,235,000 of qualified bonds outstanding and approximately \$0 of qualified loans outstanding under the Program. The School District expects to borrow from the Program to pay debt service on these bonds. The estimated total principal amount of additional borrowing is \$23,850,293 and the estimated total interest thereon is \$21,904,945. The estimated duration of the millage levy associated with that borrowing is 25 years and the estimated computed millage rate for such levy is 11.20 mills. The estimated computed millage rate may change based on changes in certain circumstances.

(Pursuant to State law, expenditure of bond proceeds must be audited, and the proceeds cannot be used for teacher, administrator or employee salaries, repair or maintenance costs or other operating expenses.)

Public school districts typically issue bonds to finance long-term capital needs.

The bond will be a ZERO mill increase over the current levy.

By law, bonds can only be used for projects identified in the ballot language.

The length of the bond will be 30 years, and will be issued in series to save on interest.

Bonds **cannot** be used to repair or maintain facilities or cover employee salaries and operating costs.



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HOW COULD APPROVAL OF THE BOND PROPOSAL IMPACT HOME VALUES?

Communities with well-maintained school facilities and strong educational programs often experience higher property values. The proposed bond projects for Roseville Community Schools are designed to enhance the safety, functionality, and overall appearance of school district buildings. These improvements show the school district's commitment to responsible stewardship of school facilities and long-term community stability, which can make Roseville an even more attractive place for families to live.

HOW WILL THE BOND PROPOSAL BENEFIT RESIDENTS WHO DON'T HAVE STUDENTS IN ROSEVILLE COMMUNITY SCHOOLS?

Strong schools strengthen the entire Roseville community. Our school buildings serve as important community hubs for the Recreation Authority of Roseville and Eastpointe (RARE), Roseville Junior Sports, CARE of southeastern Michigan, the Roseville Police Department for training, the Roseville Historical and Genealogical Society, and for other city events, such as the Memorial Day and holiday light parades.

The bond-funded improvements will enhance these shared spaces, ensuring they remain safe, accessible, and welcoming for all residents.

WHAT HAPPENS IF VOTERS DON'T APPROVE THE ZERO-TAX-RATE INCREASE BOND PROPOSAL?

If the bond proposal is not approved, the planned facility improvements would not move forward as proposed. However, the needs themselves will not go away. Roseville Community Schools would still be required to address declining enrollment, under-utilized buildings, urgent repairs, and necessary updates, including infrastructure issues, safety upgrades, and aging learning environments. Without bond funding, these costs would need to be covered by the school district's general operating budget or sinking fund.

Shifting major facility expenses into the operating budget would significantly reduce the funds available for educational programs, staffing, classroom materials, and daily operations.

Additionally, because enrollment trends and building capacity issues would still exist, the school district would still need to consolidate facilities to reduce operational costs.



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UPGRADING SAFETY, SECURITY, & COMMUNICATIONS

Proposed Project	Building(s)
Replacing phone system	District-wide
Upgrading gym/cafeteria sound systems	Fountain Elementary Green Elementary Kment Elementary Steenland Elementary Roseville Middle Roseville High
Upgrading video surveillance system	District-wide
Replacing PA system	District-wide
Upgrading emergency notification system	District-wide
Purchasing 2-way radios for communication	Fountain Elementary Green Elementary Kment Elementary Steenland Elementary Roseville Middle Roseville High
Upgrading access controls	Roseville Middle Administration Building
Replacing security servers	Administration Building
Installing site lighting	Fountain Elementary Green Elementary
Renovating pathways to be ADA accessible	Fountain Elementary
Installing fencing around playground	Fountain Elementary
Replacing sidewalks	Fountain Elementary Administration Building
Replacing directional signage	Fountain Elementary
Replacing asphalt paving	Green Elementary- near dumpster Administration Building
Replacing concrete paving	Kment Elementary
Refinishing asphalt parking lots (mill & repave)	Kment Elementary Steenland Elementary
Reconfiguring parking lot	Roseville Middle
Replacing exterior doors & hardware	Roseville Middle - main vestibules Roseville High
Replacing select interior doors & hardware	Roseville Middle - select non-classroom Roseville High
Installing handrails to improve fall prevention & safety	Roseville High
Installing security shades	Roseville High
Installing boardroom AV system	Administration Building
Purchasing buses (13)	Administration Building

District-wide projects are being completed at Fountain Elementary, Kment Elementary, Green Elementary, Steenland Elementary, Roseville Middle, Roseville High, and the Administration Center.



VOTE MAY 5
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UPGRADING SAFETY, SECURITY, & COMMUNICATIONS



WHY ARE SAFETY, SECURITY, AND COMMUNICATIONS UPGRADES NEEDED?

A safe school environment is the foundation for all teaching and learning. Many of the school district's current safety, security, and communication systems are aging or no longer meet today's standards. Upgrading access controls, updating and expanding video surveillance, replacing outdated doors and hardware, and improving lighting, sidewalks, and pathways help maintain secure, accessible facilities for students, staff, and visitors.

HOW DO THESE UPGRADES SUPPORT LEARNING AND SCHOOL SAFETY?

Updated safety and communication systems allow schools to operate efficiently and respond quickly in any situation. Transportation safety is strengthened through the purchase of 13 new buses, ensuring reliable and secure travel for students each day. Refinished parking lots and improved lighting make school facilities safer for families and visitors, both during the day and at after-school events.



VOTE MAY 5
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ENHANCING LEARNING ENVIRONMENTS & CLASSROOM TECHNOLOGY

Proposed Project	Building(s)
Renovating science labs	Roseville High
Creating new STEM classrooms	Roseville High
Replacing classroom AV equipment	All Elementary Buildings Roseville Middle School Roseville High School
Replacing student & staff laptops	District-wide
Replacing desktop computers	District-wide
Replacing laptop carts	District-wide
Replacing student iPads	Fountain Elementary Green Elementary Kment Elementary Steenland Elementary
Creating a 2 nd wood shop	Roseville Middle
Installing dust collector in wood shop room	Roseville High
Replacing student lockers	Roseville High
Replacing copiers	District-wide
Replacing classroom furniture	Fountain Elementary Green Elementary Kment Elementary Steenland Elementary Roseville Middle Roseville High



District-wide projects are being completed at Fountain Elementary, Kment Elementary, Green Elementary, Steenland Elementary, Roseville Middle, Roseville High, and the Administration Center.

VOTE MAY 5
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ENHANCING LEARNING ENVIRONMENTS & CLASSROOM TECHNOLOGY

WHY ARE LEARNING ENVIRONMENT AND CLASSROOM TECHNOLOGY ENHANCEMENTS NEEDED?

Many of the school district's instructional tools, devices, and classroom furnishings are outdated and no longer meet the needs of today's learners. By updating the furniture, instructional technology, network, and wireless infrastructure that support learning, the school district can ensure that students and teachers have the tools they need for dynamic, interactive instruction.



WHY IS THE SCHOOL DISTRICT PURCHASING CLASSROOM AV EQUIPMENT FOR BUILDINGS THAT ARE SCHEDULED TO BE CLOSED?

New AV equipment is being purchased to support instructional and presentation needs in buildings scheduled for demolition. All AV equipment will be relocatable for continued use in other school district buildings once demolition occurs.



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UPGRADING ATHLETIC, PERFORMANCE, & PLAY ENVIRONMENTS

Proposed Project	Building(s)
Replacing gym Lu interactive playgrounds	Fountain Elementary Green Elementary Kment Elementary Steenland Elementary
Replacing playground equipment	Fountain Elementary - add GSRP equipment Green Elementary
Replacing gym flooring	Green Elementary Kment Elementary Steenland Elementary
Replacing folding partition on stage	Roseville Middle
Remodeling pool into an auxiliary gym	Roseville Middle
Renovating auditorium (replacing finishes, seating, roofing, and sound system, renovating structural areas, & improving the front entrance)	Roseville Middle
Purchasing band equipment	Roseville Middle Roseville High
Replacing tile in pool area	Roseville High
Replacing gym wall pads in auxiliary gym	Roseville High
Replacing bleachers in auxiliary gym	Roseville High
Renovating exhaust in pool equipment room	Roseville High
Upgrading RHS athletic facilities	Roseville High

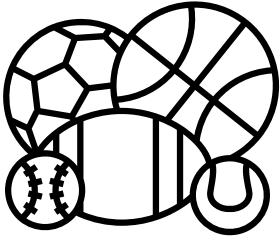
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UPGRADING ATHLETIC, PERFORMANCE, & PLAY ENVIRONMENTS

WHY ARE ATHLETIC, PERFORMANCE, AND PLAY ENVIRONMENT UPGRADES NEEDED?



High-quality athletic, performance, and play spaces are essential parts of a well-rounded educational experience. Many of the school district's gyms, auditoriums, playgrounds, and athletic facilities are aging, outdated, or in need of extensive updates and upgrades. Upgrading athletic, performance, and play areas ensures that students have safe, functional, and modern spaces to learn, perform, compete, and play.

WHY ARE THESE IMPROVEMENTS IMPORTANT FOR STUDENTS AND STAFF?

Athletics, the arts, and safe play directly support student health, creativity, and well-being. Replacing worn playground structures and adding fencing provides younger students with safe, inclusive places to develop motor skills and build social connections. Renovating the auditorium enhances the home for school concerts, plays, assemblies, and community events. Converting the outdated pool into an auxiliary gym increases usable space for classes, practices, and indoor activities during Michigan's long winter months.



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NEW CONSTRUCTION & MAJOR FACILITY TRANSFORMATIONS

Proposed Project	Building(s)
Demolishing closed building	Dort Elementary Kaiser Elementary Patton Elementary Eastland Middle
Creating a dedicated Early Childhood Center	Fountain Elementary
Constructing a new elementary school	On the Eastland Middle School Site

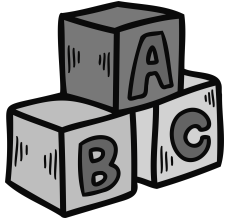
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HOW IS ROSEVILLE COMMUNITY SCHOOLS EXPANDING EARLY CHILDHOOD EDUCATION OPPORTUNITIES?

The school district plans to renovate Fountain Elementary into a new Early Childhood Center. This dedicated space will provide a strong foundation for our youngest students and serve as home to the Pre-K, Developmental Kindergarten, Young Fives, and GSRP programs.



WHY WAS FOUNTAIN ELEMENTARY CHOSEN AS THE NEW EARLY CHILDHOOD CENTER?

Fountain Elementary was chosen because it is centrally located, just south of 12 Mile Road. This is located within the school district boundaries that span from 10 Mile Road to 14 Mile Road.

WILL DEDICATED SPECIAL EDUCATION CLASSROOMS BE INCLUDED AT THE EARLY CHILDHOOD CENTER?

Yes. The Early Childhood Center will house the Great Start Readiness Preschool (GSRP) Program and Early Childhood Special Education (ECSE) classrooms.

WHERE WILL THE NEW ELEMENTARY SCHOOL BE CONSTRUCTED?

The new elementary school will be constructed on the site of Eastland Middle School. This new space would be designed specifically for today's learners. The new facility will provide a safe and efficient place for students while helping the school district reduce long-term operating costs.



WHY IS THE SCHOOL DISTRICT CONSTRUCTING A NEW ELEMENTARY INSTEAD OF RENOVATING A CURRENT ELEMENTARY BUILDING?

Many of our elementary buildings are aging, undersized, and would require extensive and costly renovations to meet today's educational standards. In many cases, bringing an old facility up to modern safety, efficiency, and instructional needs can cost nearly as much as, or even more than, building new. Constructing a new elementary school allows the school district to create a safe, efficient, and appropriately sized learning environment while reducing long-term operational and maintenance costs.



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IMPROVING INFRASTRUCTURE

Proposed Project	Building(s)
Replacing roofing	Fountain Elementary Kment Elementary Steenland Elementary Roseville Middle Roseville High
Addressing foundation cracks	Fountain Elementary
Replacing exterior bricks	Fountain Elementary Steenland Elementary Roseville Middle
Replacing siding	Roseville Middle
Patching walls/brick/masonry where HVAC improvements are made	Fountain Elementary Green Elementary Roseville Middle Roseville High
Replacing windows	Roseville Middle Roseville High - including all 2 story window panels
Adding classroom restrooms for GSRP	Fountain Elementary
Renovating entrance canopies	Green Elementary Roseville Middle
Rebuilding the greenhouse	Roseville Middle
Renovating main and auditorium entrances	Roseville Middle
Replacing ceilings below 2 nd story science lab	Roseville High
Improving site drainage by replacing downspouts	Fountain Elementary
Replacing water heater	Fountain Elementary
Replacing HVAC roof top units	Fountain Elementary Roseville Middle Roseville High Administration Building
Replacing HVAC unit ventilators	Fountain Elementary Green Elementary Roseville Middle Roseville High
Replacing temperature controls	District-wide
Replacing HVAC air handling units	Steenland Elementary Roseville Middle Roseville High



District-wide projects are being completed at
Fountain Elementary, Kment Elementary,
Green Elementary, Steenland Elementary, Roseville Middle,
Roseville High, and the Administration Center.

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IMPROVING INFRASTRUCTURE

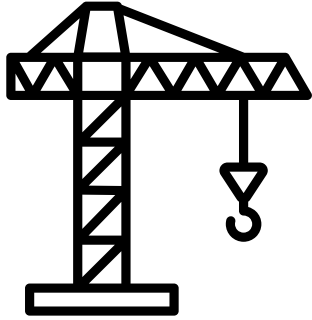
Proposed Project	Building(s)
Replacing select flooring	Roseville Middle Roseville High
Renovating existing cafeteria	Roseville Middle
Addressing cracking on interior walls	Fountain Elementary Roseville Middle
Addressing flooding in tunnels	Roseville Middle
Replacing cracked section of floor slab	Roseville Middle Roseville High
Replacing exhaust fans	Steenland Elementary
Replacing the boiler system	Green Elementary
Replacing unit heater	Roseville High
Installing new split-system AC units	Roseville High
Upgrading power systems controls	Fountain Elementary Green Elementary Roseville Middle Roseville High
Upgrading electrical to support mechanical upgrades	District-wide
Installing surge protector	Fountain Elementary Green Elementary Kment Elementary Steenland Elementary Roseville High Administration Building
Replacing network and wireless infrastructure	District-wide
Replacing data center equipment	Administration Building
Renovating courtyard area	Roseville High
Purchasing grounds (lawncare) & custodial equipment	Administration Building



District-wide projects are being completed at
Fountain Elementary, Kment Elementary,
Green Elementary, Steenland Elementary, Roseville Middle,
Roseville High, and the Administration Center.

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IMPROVING INFRASTRUCTURE



WHY ARE INFRASTRUCTURE IMPROVEMENTS PART OF THE BOND PROPOSAL?

Infrastructure improvements are essential to providing students and staff with safe and reliable learning environments. Many of the school district's core building systems, electrical, mechanical, heating and cooling, roofing, plumbing, and structural components, are decades old and require significant upgrades or replacement.

Voter-approved bond proposals are the only way Michigan schools can make large-scale infrastructure improvements without having to take revenue from the operating budget.

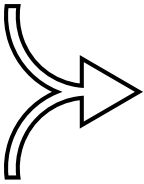
WHY ARE THESE IMPROVEMENTS IMPORTANT FOR LEARNING, SAFETY, AND DAILY SCHOOL OPERATIONS?

Reliable, well-maintained facilities are essential for teaching and learning. When systems fail, temperatures become uncomfortable, classrooms lose power, equipment stops functioning, and instructional time is interrupted. These updates directly improve daily comfort, indoor air quality, and teachers' ability to deliver academic programming.

At the same time, the upgrades strengthen safety and the overall learning environment. Replacing rusted canopy columns, renovating entrances, repairing courtyards, addressing flooding, and improving drainage reduces safety hazards and ensures that the school grounds remain secure and accessible. Together, these improvements protect long-term facility investments and create safe and healthy spaces where students can learn, grow, and succeed.



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WHY IS THE SCHOOL DISTRICT CONSOLIDATING AND CLOSING SCHOOLS?

Some of our school buildings are aging and are smaller than the average school facility. In addition, based on current and future enrollment projections, consolidating schools would better balance class sizes, provide teachers and students with more opportunities to collaborate, make more effective use of shared resources, and reduce school district operating costs.

WHAT PROPERTIES IS THE SCHOOL DISTRICT CLOSING OR REPURPOSING?

The proposed plan includes closing and demolishing Eastland Middle School to construct a new elementary school. Dort, Kaiser, and Patton Elementary Schools will be closed, and the sites will be repurposed for use by the school district. Fountain Elementary will be renovated into a centralized Early Childhood Center.

HOW DID THE SCHOOL DISTRICT CHOOSE WHICH PROPERTIES TO CLOSE AND DEMOLISH?

The school district considered each building's age, location, enrollment, and maintenance costs when determining which facilities to close.

CAN CLOSED BUILDINGS BE REPURPOSED INSTEAD OF BEING DEMOLISHED?

Demolishing older, inefficient buildings helps the school district save on operating costs and allows for future school district use, such as student construction projects.

HOW WILL NOT HAVING AN ELEMENTARY SCHOOL SOUTH OF I-696 IMPACT FAMILIES AND ENROLLMENT?

Green Elementary will remain open south of I-696, and Steenland is just north of I-696. Our school district boundaries range from 10 Mile Road to 14 Mile Road, and this plan ensures that schools are positioned to minimize bus travel time.



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HAVE NEW ATTENDANCE BOUNDARIES BEEN DETERMINED?

Proposed attendance boundaries are shown below. These will be finalized following the opening of the new elementary school, and then reviewed again approximately five years later to ensure efficiency and convenience for families.

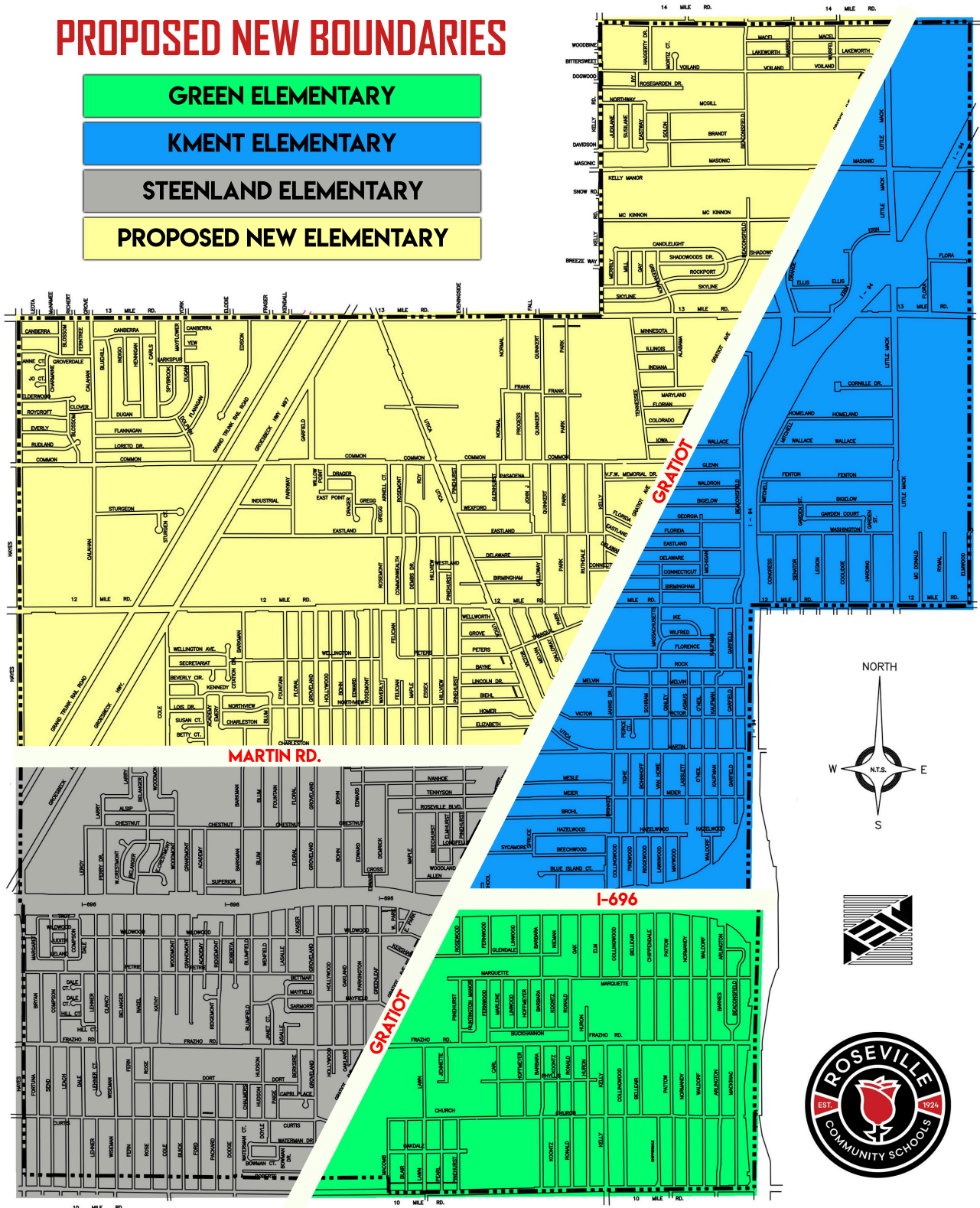
PROPOSED NEW BOUNDARIES

GREEN ELEMENTARY

KMENT ELEMENTARY

STEENLAND ELEMENTARY

PROPOSED NEW ELEMENTARY



HOW WOULD CONSOLIDATION AT ROSEVILLE MIDDLE SCHOOL AFFECT CLASS SIZES?

Teachers from Eastland will transfer to Roseville Middle School to help maintain appropriate class sizes. Currently, Eastland has uneven class sizes, ranging from nearly 40 students to as few as 15. Combining schools will balance those numbers and improve scheduling. Additionally, teachers and students will no longer have to travel between schools for classes or programs, thereby freeing up staff time for lesson planning, parent communication, and collaboration.

WHY DID THE SCHOOL DISTRICT CHOOSE TO MOVE ALL STUDENTS TO ROSEVILLE MIDDLE SCHOOL?

Roseville Middle School was built for more than 1,200 students and has the space to comfortably accommodate all middle school students and academic programming.

HOW WOULD STUDENT SAFETY IMPROVE WHEN THE MIDDLE SCHOOLS ARE CONSOLIDATED?

Currently, the School Liaison Officer is split between the two middle school buildings. With a combined middle school, the district will be able to provide a dedicated School Liaison Officer, a security team similar to the high school, and a new monitoring room connected to the district's camera system.

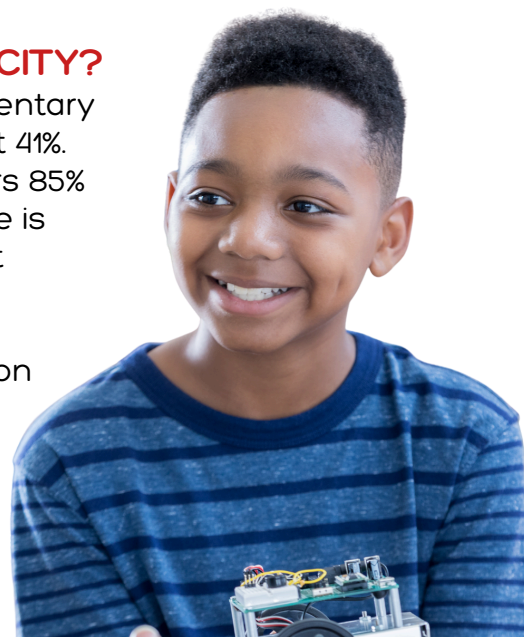
WILL ROSEVILLE MIDDLE SCHOOL BE REBRANDED?

Yes. This merger will represent a fresh start for all Roseville students. The new middle school will have updated colors, a new logo, and a new name. The building's exterior will also be updated to reflect the new identity, ensuring Eastland students feel included in the change.

ARE THE CURRENT SCHOOL FACILITIES AT CAPACITY?

No. An independent facility utilization study found that elementary schools are operating at 49% capacity (and middle schools at 41%. District-wide utilization is 46%. The State of Michigan considers 85% optimal. This study confirms that adequate classroom space is available. This utilization rate is based on student enrollment projections.

If voters approve the bond proposal, the elementary utilization will increase to 79.8% and district-wide to 76%



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WHY IS EASTLAND MIDDLE SCHOOL BEING DEMOLISHED INSTEAD OF RENOVATED?

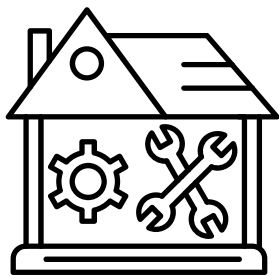
Eastland Middle School was built in the early 1960s and now requires costly repairs, including replacing sewer lines under the building. Enrollment has also declined due to lower birth rates; as a result, we no longer have enough middle school students to justify operating two buildings. By consolidating the middle schools, the school district can reduce operating costs by taking an old building offline, increase staff collaboration and resources, and enhance programming opportunities for all Roseville students.

WHAT WOULD HAPPEN TO THE STAFF AT THE BUILDINGS THAT ARE CLOSING?

Staff will be reassigned across the school district. As staff retire or leave, the school district will adjust staffing accordingly. Plans include assigning two clerical staff members to each elementary building and reassigning custodians as classrooms reopen in other locations.

WHAT WILL HAPPEN TO THE VACANT PROPERTIES?

The school district has previously used vacant properties to construct homes through its Building Trades program. Moving forward, the school district plans to maintain these sites as green space and keep playground equipment in place as long as it remains safe and functional.

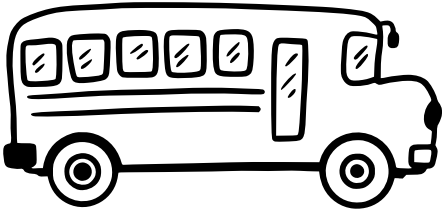


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HOW MUCH WILL THE ADDITIONAL BUSING COST THE SCHOOL DISTRICT?

The school district plans to purchase 13 new buses with the bond proposal revenue. The school district also plans to hire additional bus drivers funded through the operational budget. The estimated cost of hiring five additional drivers is approximately \$280,000. The estimated cost of purchasing new buses is approximately \$1 million per bus.

Under the new plan, all middle school students living **more than one mile** from school will receive transportation, expanding service beyond current eligibility limits. While this additional busing adds expenses, the school district will save money by eliminating routes currently used to transport Eastland students and teachers to Roseville for certain classes and athletic programs.



WILL MIDDLE SCHOOL BUSING BOUNDARIES BE CHANGED WITH THE CONSOLIDATION OF THE TWO MIDDLE SCHOOLS?

Yes. With the consolidation, all middle school students will now qualify for transportation if they live **more than one mile** from school. Previously, only 6th graders had a one-mile busing radius, while 7th and 8th graders had a 1.5-mile radius.

WILL BUSING CHANGE WITH FEWER ELEMENTARY SCHOOLS?

Busing will continue under the current guidelines. Students who live **more than one mile** from their assigned elementary school will remain eligible for transportation. Some exceptions may apply, such as students crossing the I-696 service drive. Once new boundaries are approved, complete bus zones will be determined and communicated to families.

WILL STUDENTS SPEND MORE TIME ON THE BUS?

No. The current average ride time is about 35 minutes.



VOTE MAY 5
Zero-Tax-Rate Increase Bond Proposal

PROJECT TIMELINE



2026
Planning and Design

2026

June-August 2027
Roofing and security upgrades
at Fountain, Kment, and
Steenland; canopy at Green

2027

2027-2028
Renovations at Roseville
Middle School

**2027-
2028**

June 2028
Demolition of Eastland
Middle School

2028

Fall 2028
Middle school students
move to rebranded middle
school

2028

September 2028
Construction begins on the new
elementary school on the Eastland
site (to be completed August 2029)

2028

2028-2029
Tech infrastructure
upgrades at the
Administration Building

**2028-
2029**

June-August 2029
Classroom technology
upgrades districtwide

2029

June 2030-June 2031
Early Childhood Center
renovations

**2030-
2031**

January 2031
Roseville High School
renovations

2031

May 2031
Middle school exterior door
and auditorium entry
improvements

2031

September 2031
Administration Building
renovations

2031

January 2032
Kment and Steenland
renovations

2031



VOTING INFORMATION

DOES A YES VOTE MEAN YOU SUPPORT THE BOND PROPOSAL?

Yes. Residents who support Roseville Community Schools' zero-tax-rate increase bond proposal should vote YES. Residents who do not support the bond proposal should vote NO.

WHEN IS ELECTION DAY?

Election Day is May 5, 2026. Absentee ballots are available starting March 26.

WHO CAN VOTE IN THIS ELECTION?

Residents of Roseville Community Schools who will be 18 years of age or older on Election Day and are registered to vote are eligible to vote in this election.

CAN I VOTE BY ABSENTEE BALLOT?

Yes. You can request an absentee ballot application from your clerk's office or by going online to www.michigan.gov/vote and clicking on Vote at home.

WHERE CAN I GET MORE INFORMATION ABOUT VOTING?

To get information about voting (such as how to register, where to vote, and absentee voting), go to the Michigan Voter Information website (www.michigan.gov/vote) or contact your local clerk's office.



LEARN MORE



HOW WILL RESIDENTS BE INFORMED ABOUT THE BOND PROPOSAL?

Roseville Community Schools is committed to keeping residents informed through clear and consistent communication. Information will be shared through community forums, direct mailings, the school district's website, social media, and local news outlets.

WHERE CAN I GET MORE INFORMATION ABOUT THE BOND PROPOSAL?

For more information on the zero-tax-rate increase bond proposal, visit rosevillepride.org/parents/bond-2026/

WHO CAN I CONTACT WITH QUESTIONS?

Contact the Superintendent of Schools, Mark Blaszkowski

- By phone: (586) 445-5505
- By email: MBlaszkowski@roseville.k12.mi.us

WHERE CAN I SHARE MY THOUGHTS ABOUT THE BOND PROPOSAL?

Share your feedback on the bond proposal by visiting www.research.net/r/RosevilleBondSurvey or scanning the QR code.



VOTE MAY 5
Zero-Tax-Rate Increase Bond Proposal