# ROSEVILLE COMMUNITY SCHOOLS

District Newsletter
*Fall 2026*

## RCS WELCOMES TWO NEW ADMINISTRATORS FOR 2026-2027 SCHOOL YEAR

Roseville Community Schools is proud to announce two new school administrators for the upcoming 2026-27 school year. Scott Meigh has been named an assistant principal at Roseville High School, and Jeremy Baldes is the new dean of students at Eastland Middle School.

Meigh has been teaching since 1999, starting as a middle school teacher in Scottsdale, Arizona. He taught social studies for twenty years at a variety of middle schools and high schools in Arizona before moving into an administrative role in 2020. He served as assistant principal at Sonoran Foothills K-8 for two years before moving to Michigan in 2025. He spent the past year at EMS teaching 7th grade social studies. Meigh said that he is excited to become part of the RHS community and get to know our students, staff, and families. "One of the things I've enjoyed most about working in Roseville is seeing how much pride people have in their schools and how deeply they care about our kids." He added that he hopes to bring a positive, student-centered approach to RHS. "Relationships have always been really important to me, and I believe some of the best moments in education come from simply getting to know students, celebrating their successes, and helping them work through the times when things don't go as planned."



New RHS Assistant Principal Scott Meigh



New EMS Dean of Students Jeremy Baldes

Blaszkowski said that the district was thrilled to hire Meigh last year. "With his administration background in Arizona, we were lucky to have Mr. Meigh join our teaching ranks last year. His experience will make him an exceptional addition to our high school administration."

Baldes, a Roseville Community Schools alumnus, has been teaching for 17 years. He began his career student teaching at Eastland Junior High before heading to Detroit, where he taught physical education, computers, and health to K-8 students for a decade. In 2019, he returned to Roseville, where he has been teaching physical education at Eastland Middle School. In addition to teaching, he also served as a union representative for EMS, a sponsor of the Lego and Video Game Clubs, and a middle school football and track coach. He also served as Eastland Middle School's teacher-in-charge for the past three years.

Blaszkowski said that Baldes' background at EMS will make him an asset to the school community. "His years spent teaching, as well as serving as teacher-in-charge, will help with a smooth transition. He has the right mindset working with that age of students." Baldes said that he wants to build strong relationships with both students and staff and create an environment where everyone feels supported, challenged, and motivated to do their best. "I genuinely care about our students and want every student to feel supported, respected, and valued. I believe in building strong relationships, setting clear expectations, and supporting students with both accountability and understanding." He added that he wants to help students grow, succeed, and become the best version of themselves. "At the end of the day, my biggest goal is to make a positive impact at EMS by being someone students and staff can count on, while helping everyone reach their full potential."

Kirk Duncan, who has spent the past four years as RHS assistant principal, moves into the role of Director of Curriculum for the district. He takes over for Nicole Provo, who has served as the district's Coordinator of State and Federal Grants for the past seven years. Ann Paul, who has served as the EMS Dean of Students the past year, will move to Roseville Middle School as assistant principal. She takes over for Eric Gauthier, who moved on to an opportunity with another district.

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# Message From The Superintendent

Another school year is underway, and I am pleased to report that daily attendance has remained at or above 90% so far. We must sustain this progress throughout the year because students cannot learn when they are not in class. Each missed day can require at least three days to recover academically. Attendance is a district priority and is essential to student success.

In addition to the incentive programs our schools use to encourage attendance, RHS is introducing greater student accountability this fall. Chronically absent students—those with 18 or more absences—must earn at least 77% on the final exam to receive course credit. Passing a final exam is difficult, especially after missing substantial instruction. The high school has worked diligently to explain these expectations to students and parents.

How can parents help? Partner with your child in the learning process and help them monitor their progress. Check the parent portal each week for updates on academics and attendance, and remain vigilant about absences. Rather than thinking, "It is only one day—no big deal," remember that every day counts! Our schools are ready to help parents register for the parent portal.

Alongside our attendance initiatives, we are strengthening our focus on literacy, which has always been at the heart of learning in our district. We have adopted new K–5 curriculum resources from the state-recommended list and are training our teachers to use them. You may have seen Channel 4's reports during the last week of October. Literacy must be a shared priority for the state, county, district, parents, and students. Encourage your children to read, read to them, and ask them to read to you. Set aside time for reading every day and model this habit yourself. Every parent wants their child to reach their full potential, and reading helps make that possible.

I would also like to thank Matt McCartney for his many years of service on the Roseville Community Schools Board of Education. Matt has chosen not to seek another term. A district graduate and parent of three RHS graduates who are thriving, Matt is also a veteran. Thank you, Matt, for your service to both the Board and our country.

The RHS Building Trades program continues to make progress on developing the Arbor property, where students will be constructing five houses over the next decade. We have secured approval for electrical access through easements, and the city has approved the project. We are also exploring housing development on other district properties. Rising interest rates have made it more difficult to attract builders to purchase these properties, but we will continue pursuing other options.

Sincerely, Mark Blaszkowski



## PREPARING STUDENTS FOR COLLEGE THROUGH ADVANCED PLACEMENT COURSES

One of Roseville High School's primary goals is to prepare students for life after high school. RHS encourages students to think about their future through the message: "Have You #Accepted Your Post-High School Plans: Enroll, Enlist, Employ." Whether students choose college, military service, or the workforce, RHS is committed to preparing them for success.

One important way students prepare for life after high school is through the Advanced Placement (AP) program. RHS currently offers nine AP courses: AP Biology, AP Chemistry, AP Calculus, AP English Language and Composition, AP English Literature and Composition, AP Human Geography, AP Psychology, AP U.S. Government and Politics, and AP U.S. History. These courses are approved by the College Board and provide students with access to college-level coursework while allowing them to benefit from the support and structure of a high school environment.



Mrs. Simmons working with sophomore Cathy Cooper in AP Chemistry.

RHS Principal Jason Bettin said AP classes offer students several advantages. "They experience the rigor and expectations of college-level learning while attending class every day throughout the school year. This gives them more time to develop content knowledge, strengthen study habits, and receive personalized support from teachers who know them well."

Students may choose to take an AP exam each May. Exams are scored on a scale of one to five, and many colleges and universities award college credit to students who earn a score of three or higher. AP exam scores do not affect a student's course grade, allowing students to benefit from the challenge and learning experience regardless of the outcome.

RHS junior A'Myrah DeBose, who is currently taking AP Government and AP English Language and Composition, said the rigor of AP classes pushes her academically. "The content is a little harder, but it really is just the workload, the pace, and the expectation that we are to keep up with the class, rather than the class keeping up with us."

Thanks to grant funding secured each year, the cost of an AP exam at RHS is only $5, making AP coursework an affordable way for students to potentially earn college credit. In addition, students who earn a B- or higher in an AP course receive an honors point toward their cumulative GPA in recognition of the course's rigor.

To learn more about Advanced Placement courses and explore the more than 130 courses offered at Roseville High School, visit the RHS Course Catalog: RHS Course Catalog 2026-2027



On Tuesday, October 13, the Assistance League of Southeastern Michigan brought its Operation School Bell program to two of our elementary schools, providing students with new clothes and hygiene essentials! More than 50 Assistance League members and three dozen community volunteers from GM, Stellantis, First State Bank, and Tau Beta Sorority helped students from Kaiser and Dort Elementary Schools select a new coat, hat, gloves, two shirts, underwear, socks, a hygiene kit, a book, and a duffel bag! Mary Ebert, president of the Assistance League of Southeastern Michigan, said the organization provides essential items to roughly 1,000 students per county each year. "You can't go to school and feel good without the basics. It's a great way to help families." Founded in 1993, the Assistance League of Southeastern Michigan supports children and families throughout the tri-county area in a variety of ways. You can visit the organization's website for more information. Thank you to the Assistance League and all the volunteers for supporting our students.

## ALUMNI CORNER

Matt Hartwell is a 2013 RHS graduate who also attended Fountain Elementary School and Roseville Middle School. An involved student, he played baseball, served four years on Student Assembly, participated in the media and marketing teams, and was a member of the Building Trades program for multiple years. He also took AP courses, performed in the school's production of Beauty and the Beast, was selected for Homecoming Court, and won a chili cook-off. Some of his favorite elementary and middle school teachers included Miss Waterman, Mrs. Ellison, Mrs. Clulo, Mr. Gowan, Mr. Flaherty, Ms. Vitale, Mrs. Rose, and lunchroom supervisor Miss Sandy. "I still remember Miss Sandy's incredible work ethic, dedication, and the smile she brought to work every day." He also credits several RHS teachers with having a lasting impact on him, including Mr. Verkeyn, Mr. Kaynor, Mr. and Mrs. Zimmer, Mrs. Collias, and Coach Marzec. After graduation, Matt attended Central Michigan University, where a summer internship turned into something much bigger. "The summer position turned into a full-time job, and I spent three years traveling across the United States building and remodeling national fast-food restaurants." He later accepted a sales position with True North Asphalt. "Today, as a sales and project manager, I've had the privilege of working on incredible projects throughout our communities, including K–12 school improvements, partnering with leading general contractors, and helping local businesses improve their properties through asphalt and concrete construction." In early 2026, Matt was named RHS Business/Industry Partner of the Year at the county's annual CTE Awards for his efforts to give back to his former high school. "Being able to return to Roseville Schools and work alongside the Career and Technical Education team has been an incredibly rewarding experience. It's given me the opportunity to see firsthand how the lessons I learned as a student continue to shape the opportunities available to students today." Matt said his greatest joy is being a dad to his son, Jaxson. "Whether we're attending sporting events, exploring new places, or simply spending time together, being a father is by far the most rewarding part of my life." He enjoys golfing, kayaking, cooking, and attending concerts and sporting events. He recently took a chance on a new hobby: performing stand-up comedy. "I've always enjoyed making people laugh, but getting onstage with a microphone and attempting to make an entire room laugh is a whole different experience." Matt said that growing up alongside people from different backgrounds, cultures, and walks of life was one of the most valuable parts of his education. "Roseville created an environment where everyone had an opportunity to belong. Whether it was athletics, student government, theater, or the classroom, there was always encouragement to get involved."



MATT HARTWELL

*Do you know of a former Roseville student who's doing great things? Let us know!*

productions@roseville.k12.mi.us

# GET TO KNOW OUR TEACHERS

## SARRAH HOVIS



Sarrah Hovis is now in her 17th year of teaching GSRP. She taught in two neighboring districts for her first nine years, but settled in at Roseville eight years ago. Hovis attended Eastern Michigan University earning a bachelor's degree in science, integrated math, and early childhood, as well as a master's degree in early childhood education with a ZS endorsement in Early Childhood General and Special Education. Hovis said that her goal is to make preschool a place where every child feels safe, loved, confident, and excited to learn. "What I enjoy most about this age is their curiosity, creativity, and their genuine excitement over the little things. It is a joy to watch them grow, make friendships, and become independent over the school year." She said that she enjoys introducing them to new experiences and activities they have never done before, especially messy ones. "We play in the snow, make slime, mix colors, paint, dance, and just have fun! One project we enjoy in the fall is called, 'Pumpkin Jack.' We read the book and watch the life cycle of a pumpkin from October to June." Hovis lives with husband, Rob, who is an engineer in the GM truck department, and 12-year-old son, Griffin, who is in seventh grade. She also has 16-year-old yellow labrador retriever named Turbo. She enjoys reading, and enjoys exploring the U.S., with a goal to explore a new national park every year until she has seen them all. She also has a blue Jeep Wrangler that she decorates with over 2,500 lights for Christmas. "If you watch a Jeep parade in December around town, chances are you'll see my illuminated Jeep!"

## DEBRA MORGAN



Debra Morgan has spent the past 20 years in education in a variety of settings, including the past three years teaching GSRP at Kment. She earned a bachelor's degree in special education, with a focus on elementary education, from Westfield State University in Massachusetts, a master's degree in child and developmental psychology from Southern New Hampshire University, and a master's degree in curriculum and design from Central Michigan University. Morgan said she loves creating a classroom environment where children feel safe, supported, and excited to explore, learn, and discover. "Knowing that I can help build their confidence, nurture their curiosity, and establish a strong foundation for future academic and social success is one of the most rewarding parts of being an early childhood teacher." She also enjoys creating meaningful, hands-on learning experiences through crafts, science experiments, cooking activities, and other fun projects. "At this age, children learn so much through play and exploration, and it is incredibly rewarding to watch their creativity, curiosity, and confidence grow." Morgan has been married for 20 years to husband, CJ, a retired Coast Guard veteran. They have two children: daughter Nicole, a high school junior, and son David, a seventh grader. Outside of school, Morgan enjoys spending time with her family and making memories through outdoor adventures. "We enjoy camping, hiking, kayaking, and exploring new places together." She also hopes to return to school one day to earn her doctorate. "I believe that learning is a lifelong journey, and I hope to continue growing both personally and professionally throughout my career in education."

## DANA ZAWICKI



Dana Zawicki has been teaching early childhood education for 16 years. She began as a preschool classroom assistant before becoming a supervisor for a before- and after-school program and summer camp in another district while earning her bachelor's degree. She is now in her third year of teaching at Green Elementary. Zawicki earned her bachelor's degree in early childhood education from Rochester College and her master's degree in elementary education from Oakland University. She said her favorite part of being a preschool teacher is the opportunity to be a child's first teacher. "I love knowing that I am helping create the foundation for their educational journey. At this age, children are learning so much more than letters and numbers. They are developing confidence, independence, social skills, and a love for learning." She enjoys creating a classroom environment where children can use their imaginations, explore, and learn through play. "I especially enjoy setting up different dramatic play areas that encourage children to pretend, create, and take on different roles. It is so much fun to see their creativity come to life as they turn the classroom into a restaurant, grocery store, doctor's office, home, or whatever sparks their imagination." Zawicki also enjoys inviting parents into the classroom for special events. "Seeing the excitement on the children's faces when their families are able to be part of our classroom makes these celebrations even more meaningful." Zawicki has two brothers, one of whom is her twin, and six nieces and nephews. She has two dogs: Dolly, a 4-year-old Goldendoodle, and Bo, a Shih-Poo puppy. She likes to spend time with family and friends, as well as traveling. "I enjoy going on vacations, whether it's somewhere warm and tropical or up north in the summer!"







# HOMECOMING 2026






# A LOOK INSIDE



40+ businesses participated in the 6th annual Roserillle High School Career Fair in October




Stan the Fireman taught Green Elementary's GSRP students about fire safety in October



Green 4th grades attended the Rouge River Water Festival in September



Kmart students had a blast giving Mr. Stec a pie in the face at their October Fun Run

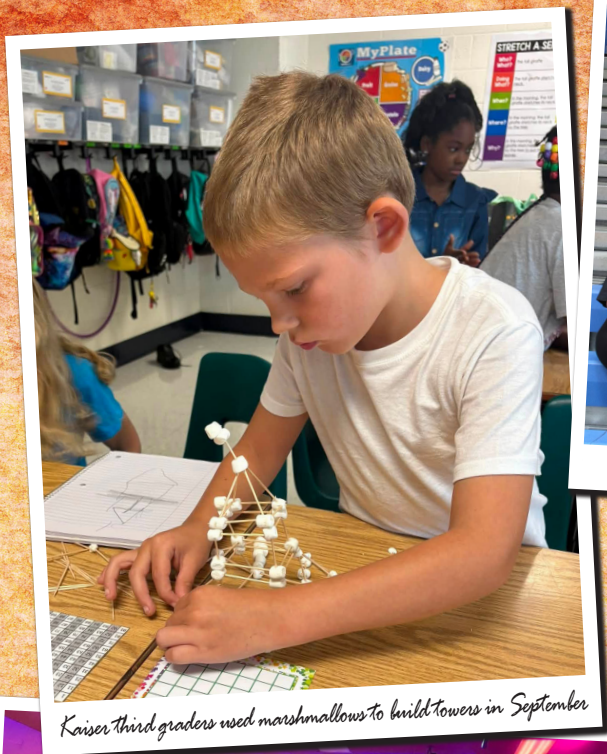


Eastland Middle School students honored Mr. Beato for Principals' Day in October




Dort students ran the track at Roseville High School for their Fun Run in mid-October

# OUR SCHOOLS...




Kaiser third graders used marshmallows to build towers in September



Roseville Middle Schools WEB Leaders held their annual training in August



Steenland students taking a break during their annual Fun Run in September



Patton Elementary students and staff had a great time at their skating party in October



As a fundraising reward, Kaiser students had the chance to turn Mrs. Grider into a giant smore




RHS National Honor Society members volunteered at Forgotten Harvest in October



Congratulations to senior Franklin Zini, the RHS 2026–2027 Chamber of Commerce Student of the Year! Zini participates in the Jazz and Marching Bands, captains the REST Robotics Team, serves as a head delegate at Model UN competitions, and is active in Student Assembly. He is also treasurer of the Tabletop Gaming Club and president of the RHS National Honor Society. He maintains a 4.296 GPA and has earned perfect attendance every year at RHS.



Fountain Elementary introduced a new Little Free Library in October, located outside the main office. Ms. Oravec earned a grant for the little library from the Impact Library Program, which is sponsored by the Hatchette Book Group. Little Free Library's mission is to build community, inspire readers, and expand book access to all through a global network of book exchange boxes.



The Roseville High School Marching Band took their show on the road in late September, competing at the Stoney Creek High School Cougar Marching Band Invitational! The Marching Panthers took home awards for "Best Overall Music Performance" and "Best Overall Auxiliary (Color Guard) Performance." In October, they earned the highest possible rating at the MSBOA Marching Festival. Way to go, Marching Panthers!



RHS Restorative Justice Facilitator Adrienne Miller has been awarded the 2026 Diversity & Inclusion Award unanimously by the Awards Committee of the ADR Section of the State Bar of Michigan! This award is given in recognition of significant contributions concerning diversity and inclusion in the field of alternative dispute resolution. Congratulations, Mrs. Miller!



In mid-October, the Save A Life Tour once again visited Roseville High School to remind students about the dangers of distracted driving. Health class students took part in fact-based presentations and interactive simulations that showed the real risks of distracted driving.



Roseville High School varsity football players made their annual visit to Dort Elementary in late September! They greeted students as they arrived for the day, signed autographs, and hung out for the students' morning breakfast! Thanks to these awesome student athletes for sharing their time with our elementary kids.








# SUMMER LEARNING

This summer, RCS debuted its new grant-funded Summer Discovery Program, balancing core curriculum instruction with afternoon enrichment activities and weekly field trips. More than 500 students in grades K–10 participated in five additional weeks of engaging learning designed to combat the "summer slide." Students focused on core subjects in the morning before participating in afternoon enrichment activities. Secondary offerings included Love of Reading, art exploration, archery, a Virtual Reality Room, Broadcasting Basics, Tinker Crates and weight training. Friday field trips included the Henry Ford Museum, Detroit Zoo and Zap Zone. Elementary enrichment opportunities included Tinker Crates, character education, Legos, Kinetic Sand, Love of Music, Traveling the World, Hockeytown and golf fundamentals. Field trips included Greenfield Village, Stoney Creek and the Michigan Science Center. The district also offered traditional secondary Credit Recovery and the MISD-funded KinderConnect program for students entering kindergarten this fall.








# SWINGING FOR SCHOLARSHIPS



A little rain couldn't spoil the 23rd annual RCS Scholarship Foundation Golf Outing, held on September 19 at Rammler Golf Club! Through golfers, hole sponsors, and donations, the RCSSF raised over $9,000 to benefit the RHS Class of 2027!







## UPCOMING DATES

November 13: Half Day (End of 1st Marking Period)
November 25-29: Thanksgiving Recess
December 19 - January 3: Holiday Recess
January 18: No School
January 29: Half Day (End of 2nd Marking Period)
February 12-15: Mid-Winter Break
February 23: No School (Professional Development)
March 26 - April 4: Spring Recess
April 9: Half Day (End of 3rd Marking Period)
May 4: No School (Professional Development)
May 31: No School (Memorial Day)
June 16-17: Half Days (End of School Year)

# ROSEVILLE COMMUNITY SCHOOLS SCHOLARSHIP FOUNDATION

## Winter Gala



**SATURDAY, MARCH 6, 2027**

VINTAGE HOUSE
31816 UTICA RD, FRASER

DINNER,
DANCING,
BASKET RAFFLE,
DOOR PRIZES,
& MORE

## JOE MANFREDA DREAM DASH





**SATURDAY, MAY 8, 2027**

ROSEVILLE HIGH SCHOOL
17855 COMMON RD.

Event held snow, rain or shine
9:00am registration
10:00am race begins

OFFICIAL TIMING
PARTICIPANT MEDALS
PRIZE RAFFLE

## 24th Annual CHARITY GOLF SCRAMBLE



**FALL 2027 LOCATION & DATE TBD**

INCLUDES:
* 18 holes
* Food/Drink Tickets
* Prizes for longest drive, closest to the pin & raffle prizes

SPONSORSHIP OPPORTUNITIES AVAILABLE

***FOR MORE INFORMATION, CALL (586) 445-5505 OR VISIT THE RCS SCHOLARSHIP FOUNDATION ON FACEBOOK OR LINKED IN***

ROSEVILLE COMMUNITY SCHOOLS Scholarship Foundation

*The Roseville Community Schools Scholarship Foundation began with a dream and a goal when it was established by the Roseville Kiwanis Club in 1963. The dream was to touch the lives of Roseville's young people; the goal was to raise funds to aid them in their continued educational quests.*

*In 1984, the Roseville Board of Education joined the the ongoing project. Today, citizen volunteers, educators, business representatives, and local leaders assist in the process of raising funds and allocating scholarships to deserving recipients. This year, we awarded 65 $1000 scholarships to recipients.*

*In April 2022, the Foundation officially became a 501c3 organization.This allows additional opportunities to receive donations from individuals and companies wishing to donate to a charitable organization. If you own, work for, or know of a company looking for a charitable organization to donate to, we would greatly appreciate you sharing the Roseville Community Schools Scholarship Foundation name with them.*

*RCSSF Tax ID No: 87-1665026*

*To contact the Board of Education, write:*
Roseville Board of Education
18975 Church Street
Roseville, MI 48066

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## SCHOOL DIRECTORY

**Dort Elementary**.....445-5750
Brenda Schafer, Principal
**Eastland Middle School**.....445-5700
Robert Beato, Principal
Jeremy Baldes, Dean of Students
**Fountain Elementary**.....445-5765
Dr. Joseph Trobaugh, Principal
**Green Elementary**.....445-5780
Rebecca Miglio, Principal
**Kaiser Elementary**.....445-5785
Kelly Grider, Principal
**Kment Elementary**.....445-5756
Donovan Stec, Principal
**Patton Elementary**.....445-5795
Brandon Komarowski, Principal
**Roseville Middle School**.....445-5600
Dr. Michael Mitchell, Principal
Ann Paul, Assistant Principal
Dr. Austin Woodside, Assistant Principal
**Roseville High School**.....445-5540
Jason Bettin, Principal
Katherine Reith, Assistant Principal
Scott Meigh, Assistant Principal
Keith Marzec, Athletic Director
**Steenland Elementary**.....445-5745
Charles Felker, Principal

**Early Childhood Programs**.....445-5688
**School Aged Child Care**.....445-5688

## CENTRAL ADMINISTRATION

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**Superintendent** **(586) 445-5505**
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**Instruction & Curriculum** **(586) 445-5508**
Dave Rice, Deputy Superintendent
**Personnel** **(586) 445-5513**
Peter Hedemark, Assistant Superintendent
**Business** **(586) 445-5519**
Rayetta Ashbaugh, Exec. Director of Business & Finance
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Teresa Tomala, Director
**Buildings and Grounds** **(586) 445-5697**
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**Transportation and Maintenance** **(586) 445-5699**
Scott Sikorski, Coordinator
**Food Service** **(586) 445-5685**
Andrea Dysard, Supervisor
**Technology** **(586) 445-4380**
Michael Antoine, Director
**Curriculum** **(586) 445-5688**
Kirk Duncan, Director
**Marketing/Communications** **(586) 445-5517**
Joe Genest, Specialist

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